

King Faisal Specialist Hospital and Research Centre Riyadh, Saudi Arabia



Sample Agenda for ACLS Course

12 Students, 2 ACLS Instructors; approximately 12 to 13 hours with breaks

Day 1		
8:00 Lesson START: Welcome, Introductions, and Course Administration		
8:15 Lesson 1: ACLS Course Overview and Organization		
Divide class	Lesson 2	Lesson 2
into 2 groups	Learning/Testing Station:	Learning/Testing Station:
	High-Quality BLS	High-Quality BLS
8:25	Group 1	Group 2
Divide class	Lesson 3	Lesson 3
into 2 groups	Learning/Testing Station: Airway Management	Learning/Testing Station: Airway Management
9:40	Group 2	Group 1
10:10 Break	G1044 2	Group 1
One large group (or 2 small groups)		
10:25 Lesson 4: Technology Review		
Divide class	Lesson 5	Lesson 6
into 2 groups	Learning Station:	Learning Station: Preventing Arrest: Tachycardia
	Preventing Arrest: Bradycardia	(Stable and Unstable)
10:40	Group 1	Group 2
11:55 Lunch		
12:50	Group 2	Group 1
One large group (or 2 small groups)		
1:20 Lesson 7: High-Performance Teams		
1:50 Break		
Divide class	Lesson 8	Lesson 8
into 2 groups	Learning Station: High-Performance Teams: Cardiac Arrest and	Learning Station: High-Performance Teams: Cardiac Arrest and
	Post–Cardiac Arrest Care	Post–Cardiac Arrest Care
2:05	Group 1	Group 2
5:05 End of Day 1		
Day 2		
Divide class	Lesson 9	Lesson 9
into 2 groups	Learning Station:	Learning Station:
	High-Performance Teams: Megacode Practice	High-Performance Teams: Megacode Practice
8:00	Group 2	Group 1
10:20 Break		
Divide class	High-Performance Teams: Megacode Testing and	High-Performance Teams: Megacode Testing and
into 2 groups	Megacode Testing Details Lessons T2-T4	Megacode Testing Details
10.25		Lessons T2-T4
10:35	Group 1	Group 2
One large group (as students finish the Megacode Test)		
12:15 Exam (T5-T6)		
1:00 Remediation/Class Ends		

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